Prifysgol **Wrecsam**
Wrexham University

Module specification

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Module Code	VEN406
Module Title	Professional and Academic Development 1
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100532
Cost Code	GAAN
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
Foundation degree (FdSc) Veterinary Nursing	Core

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	**3**6 hrs
Placement hours	0 hrs
Guided independent study hours	164 hrs
Module duration (Total hours)	200 hrs

Module aims

This module aims to equip the veterinary nursing student with a range of skills and attributes in preparation for their first placement in veterinary practice. The student will be introduced to the RCVS Nursing Progress Log (NPL), the RCVS Day One Competences (DOC) and Day One Skills (DOS).

The module will also develop a range of skills required for their academic studies, which will be used and extended on throughout the programme.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Identify and describe the key roles and responsibility of personnel involved in a variety of veterinary practice business models.
2	Explain animal legislation and legislation for safe working and practice policies within the veterinary practice.
3	Describe effective communication styles appropriate for audience in the professional and academic environment.
4	Use effective literature searches to gain information on a specific topics and correctly cite and reference different sources using the University's style.

RCVS Standards	Day One Competencies (DOC)	Day One Skills (DOS)
Learning outcomes for this module are mapped to the following RCVS day one competences (DOC) and day one skills (DOS)	1, 2, 3, 4, 5, 8, 9, 10, 12, 15, 29, 36	1.1, 1.2, 1.3, 1.4, 2.1, 2.3, 2.9, 2.11, 2.12, 8.2, 8.3

External Reference points

QAA Subject Benchmark Statement for Veterinary Nursing: https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing

RCVS Fitness to Practise Guide: https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F

RCVS Day One Skills for Veterinary Nurses: https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/

RCVS Day One Competences for Veterinary Nurses: https://www.rcvs.org.uk/document-library/day-one-competences-for-veterinary-nurses/

RCVS Code of Professional Conduct for Veterinary Nurses: https://www.rcvs.org.uk/document-library/code-of-professional-conduct-for-veterinary-nurses/

Assessment

Indicative Assessment Tasks:
This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Formative

Communication role play / risk assessment activity / study skill activities (literature searches, peer review writing tasks. A range of modalities will be used by the tutor to provide feedback to students.

Summative

Assessment 1: Communication Essay

Assessment 2: In-class test, (unseen, MCQs, short answer questions and problem-solving questions)

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	3	Written Assignment	1500	50	NA
2	1, 2, 4	In-class test	1.5 hours	50	NA

Derogations

This module is mapped to the RCVS Day One Competences (DOC) and Day One Skills (DOS). To gain a pass in this module a minimum mark of 40% must be achieved by the student in each summative assessment element.

Learning and Teaching Strategies

A range of learning and teaching strategies will be employed, and all will focus on student centred teaching. Delivery of content will be conducted in a lecture room and the clinical suite to apply theory to practice. The emphasis will be on active learning for each session delivered.

Welsh Elements

Elements of the Welsh language and culture will be embedded throughout the module where possible.

Indicative Syllabus Outline

Learning outcome 1

Personnel involved in veterinary professions / roles and responsibilities / student responsibilities in placement / NPL / DOC / DOS / different models of veterinary practice and business / first opinion / second opinion / referral / charity / universities / specialist centres / corporate / franchise / start-ups / the multidisciplinary team

Learning outcome 2

Legislation applicable to the veterinary profession / Veterinary Surgeons Act and Schedule 3 implications for the vet nurse / health and safety at work requirements / risk assessments / standard operating procedures and practice policies / Biosecurity and infection control / RCVS Code of Professional Conduct / data protection / client and patient records / RCVS Fitness to Practise / RCVS Practice Standards Scheme / waste management legislation / animal welfare legislation

Learning outcome 3

Communication styles, models / body language / emotional intelligence / methods of communication / client and staff communication / strategies to cope with difficult situations, e.g. bereavement and grief, giving options to clients when their animal dies / client disagreements / introduction to well-being and resilience. managing university life / time management and making deadlines / setting goals / life and work balance / academic skills in writing and adapting to different formats / working as part of a team, the benefits and challenges / revision tips

Learning outcome 4

Using search engines to retrieve valuable and relevant information and literature / effective searching / making the most of IT and various platforms / correctly citing work / recognising different referencing styles / proficiency in Wrexham University's Harvard style / evidence-based nursing

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Cooper, B., Mullineaux, E., and Turner, L. (eds.) (2020), BSAVA Textbook of Veterinary Nursing. 6th ed. Gloucester: British Small Animal Veterinary Association

Cottrell, S. (2019), The Study Skills Handbook. 5th ed. London: Red Globe Press.

Davidson, J. (2019), Research and Study Skills for Veterinary Nurses. Sheffield: 5M Publishing Limited.

Other indicative reading:

Sandoe, P., Corr, S., Palmer, C. (2016) *Companion Animal Ethics,* UFAW Animal Welfare Series. Oxford: Wiley-Blackwell.

The Veterinary Nurse, Practical international peer-reviewed journal. London: MA Healthcare Ltd.

Veterinary Nursing Journal. Abingdon: Taylor & Francis Ltd.

Administrative Information

For office use only	
Initial approval date	5/11/2019
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